

Robinson Elementary School

2020– 2021



Belinda McCarthy, Principal
 Kelly Kaminski, Assistant Principal
 Robinson Elementary School
 1801 Cranston Road
 Beloit, WI 53511

Leadership Team Members		
Name	Position/Role	Years at Current School
Belinda McCarthy	Principal	1
Kelly Kaminski	Assistant Principal	1
Gina Curtis	Special Education	10
Ann Krueger	Special Education	5
Becky Lund	3rd Grade Professional Educator	21
Susan Nehr	3rd Grade Professional Educator	15
Natalie Wolf	2nd Grade Professional Educator	3
Liliana Rienzi de Gimenez	2nd Grade Professional Educator/DLI	3
	1st Grade Professional Educator	
Amy Giunta	Kindergarten Professional Educator	18
Jonna Espinoza	4K Professional Educator	
Joe Wehrenberg	STEM Coach	1
Kayla Allen	Counselor	1

Beliefs, Mission, Vision and Values

Vision, Mission, Beliefs, and Values

Beliefs

Robinson Elementary School Believes in:

- The importance of making positive connections and building strong relationships with staff, students, and families
- Educating and supporting the whole child
- Establishing a safe and engaging learning environment

Mission

The mission of Robinson Elementary School staff is to provide a safe, nurturing, and inclusive learning environment for all students. Through active engagement in teaching and learning, students will be prepared to make a positive impact in their school community and beyond. Cougars Stay Connected!

Vision

Built on strong, positive relationships, Robinson Elementary School is a culturally inclusive learning environment where each child is inspired to achieve individual social and educational goals, with support and encouragement ultimately preparing them to be college, career, and community ready.

Values

Robinson Cougars value:

- *Fostering a Growth Mindset, the ability to Persevere, and Coping Skills with our students
- *Curriculum that puts Relationships First, then Relevance, and Rigor
- *Students and staff who adhere to the Cougar PAWS (Prepared, Attending, Welcome, Safe)

***Inclusiveness - Respect & Appreciation of Diversity**

***Cougars Stay Connected: Support for students, families, and staff**

School Improvement Goals

Priority Area Literacy

By the end of the 2020-21 school year, students in Kindergarten and 1st Grade will show progress in mastery of phonics skills and word recognition.

Priority Area Mathematics

By the end of the 2020-21 school year, students in 2nd Grade and 3rd Grade will show progress in proficiency levels in Math, based on Go Math assessments.

Priority Area - Building Leadership Team Choice (Based upon Equity Audit and Root Cause Analysis)

Robinson Elementary School will provide a safe, welcome learning environment for all students, with consideration of all important factors in accessing our teaching and learning.

CONTINUOUS IMPROVEMENT PLAN

Priority Area Literacy 2020 - 2021

District Strategic Plan Goal – Literacy: Students in the School District of Beloit will...

Theory of Action

1.0 What are your key Equity Audit takeaways (2 - 3) related to Literacy?

- Disaggregate data for literacy
- Staff PD around equitable practices for literacy
- Lack of materials that reflect the interest of our populations

2.0 What are your key data takeaways related to Literacy?

- 63.9% of Male students scored Low on Reading Test
- 56.1% of Hispanic students scoring Low on Reading Test (non DLI)

3.0 What 1 - 2 hypotheses from your Root Cause Analysis will you turn into action steps?

- Utilize our instructional coaches to support interventions for reading
- Pacing and time to spent on foundational concepts for reading

(SCHOOL) Literacy SMART Goal (Annual Growth):

Evidenced-Based Improvement Actions / Strategies (2 - 3)	Equity Area Targeted Component(s) Addressed	Professional Learning/ Collaboration Focus	Success Indicator
Disaggregate and analyze ELA data by subgroups	Assessment/Placement & Standards/Curriculum Development	Monitor data at PLC as it relates to ELA - then targeted instruction during RTI time	MAP & BAS scores, other?
Consistent, dedicated time to train staff on reading interventions and equitable practices for ELA	Curriculum Development & School Climate & Professional Learning	Trauma Sensitive Book Study, Staff training	Teacher attendance at trainings, Consistent collaboration between grade level teams and instructional coach
Culturally relevant literature available for all students	Curriculum Development & School Climate	Utilization of school funds to purchase relevant books,	Student interest pre/post survey,

Two different curriculums - cannot monitor data over time

Progress Monitoring including Evidence / Source

(Document your school's progress throughout the year)

Term	Evidence-Based Improvement Strategy	Data	State Adjustment or Maintenance of Effort
Term 1	1. 2. 3.		
Term 2	1. 2. 3.		
Term 3	1. 2. 3.		
Summative	1. 2. 3.		

CONTINUOUS IMPROVEMENT PLAN

Priority Area Mathematics 2020 - 2021

District Strategic Plan Goal – Mathematics: Students in the School District of Beloit will...

Theory of Action

1.0 What are your key Equity Audit takeaways (2 - 3) related to Mathematics?

- Disaggregate data for math
- Staff PD around equitable practices for math

2.0 What are your key data takeaways related to Mathematics?

- Of the 92 students who scored low on the math MAPS test 55% were males and 44% were females
- Low percentage of African Americans in the high-average range

3.0 What 1 - 2 hypotheses from your Root Cause Analysis will you turn into action steps?

Since adopting new math curriculum, there is a lack of intervention support in math

Pacing and time to spent on foundational concepts Number Sense/ Number Structure

(SCHOOL) Mathematics SMART Goal (Annual Growth):

Evidenced Based Improvement Strategies (2 - 3)	Equity Component(s) Addressed	Professional Learning/ Collaboration Focus	Success Indicator
Targeted number sense instruction during RTI time	Standards and Curriculum Development	Consistent collaboration between grade level teams and instructional coach	
Staff PD around equitable practices (culturally responsive and trauma sensitive teaching practices)	Professional Learning & School Climate	Trauma sensitive Book Study, Staff PD: SEL and building relationships, Implicit bias	Staff feedback at PD, Exit slips, Surveys,
Disaggregate and analyze Math data by subgroups	Assessment/Placement & Standards/Curriculum Development	Educlimber, RTI data dive, Coaching, and PLC	MAP scores, Analyzing student learning, End of chapter tests (other sources of data here?)

[Top 10 Evidence Based Strategies](#)

Progress Monitoring including Evidence / Source

(Document your school's progress throughout the year)

Term	Evidence Based Improvement Strategy	Data	State Adjustment or Maintenance of Effort
Term 1			
Term 2			
Term 3			
Summative			

CONTINUOUS IMPROVEMENT PLAN

Priority Area - Building Leadership Team Choice

District Strategic Plan Goal: Students in the School District of Beloit will...

Theory of Action

1.0 What are your key Equity Audit takeaways (2 - 3) related to your building choice goal?

- Staff should be trained to identify equity needs and to utilize instructional methods to meet learning preferences of diverse students and groups.
- Staff should be provided opportunities to develop strategies to address equity issues and solutions.

2.0 What are your key data takeaways related to the building choice goal?

- Our instructional practices do not always reflect cultural relevance to our lives and experiences of our entire population. Additional understanding with our students of African American, Hispanic, and low socio-economic categories.

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3.0 What 1 - 2 hypotheses from your Root Cause Analysis will you turn into action steps?

- Our students will be motivated with the recognition of their individual self.
- Building positive relationships with students and families will increase

(SCHOOL) BLT Choice SMART Goal (Annual Growth):

Evidenced Based Improvement Strategies (2 - 3)	Equity Component(s) Addressed	Professional Learning/ Collaboration Focus	Success Indicator
Intentional, daily class meetings with social emotional and community building activities and engagement		Morning meetings, PBIS lessons, Second Step	
Focus on research based practices with trauma informed classrooms		Trauma Informed Practices Training	
Staff participation in book study, discussion, and reflection	Professional Learning & School Climate	Reading Trauma Informed Book - <i>Fostering Resilient Learners</i>	

Progress Monitoring including Evidence / Source

(Document your school's progress throughout the year)

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Term 1			
Term 2			
Term 3			
Summative			